

**School Plan for Student Achievement  
Executive Summary  
2023/2024  
Sunset Lane Elementary School**

<b>Principal:</b> Tracy Gyurina, Ed.D.	<b>School Site Council Approval Date:</b> 11/7/23
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<b>State Program Funds:</b>	LCFF Supplemental 302	LCFF Base 304	<b>Federal Program Funds:</b>	Title I Economically Disadvantaged 212
<b>Estimated Funds:</b>	\$189,827.00	\$96,882.00	<b>Estimated Funds:</b>	N/A

**School Mission/Vision**

At Sunset Lane, we pledge to be a community of learners who demonstrate our academic and personal best by collaborating, showing kindness, and working with integrity.

<b>School Achievement Goals</b>	<b>Major Initiatives, Actions, and Services to Improve Student Achievement</b>
<p><b>Goal 1: Student Achievement</b></p> <ul style="list-style-type: none"> <li>• <u>English Language Arts:</u> The Spring 2023 CAASPP preliminary ELA data indicates that all 3rd through 6th-grade students, overall, are +51 points from the standard, with 72% of students demonstrating proficiency. In order to ensure consistent growth amongst our students, Sunset Lane's goal is to increase our distance from the standard (DFS) by 3 points as measured by the Spring 2024 CAASPP ELA assessment. In other words, by the end of the 2023-24 school year, the SBAC ELA Distance From Standard (DFS) will increase by 3 points or more, both overall and for all significant subgroups: English language learners, economically disadvantaged and Hispanic students.</li> <li>• <u>Mathematics:</u> The Spring 2023 CAASPP preliminary Math data indicates that all 3rd through 6th-grade students, overall, are +48 points from the standard, with 76% of students demonstrating proficiency. In order to ensure consistent growth amongst our students, Sunset Lane's goal is to increase our distance from a standard (DFS) by 3 points as measured by the Spring 2024</li> </ul>	<ul style="list-style-type: none"> <li>• Implement our school-wide instructional model aligned to effective instructional strategies and best practices by implementing standards-based instruction and a guaranteed and viable curriculum inclusive of a vocabulary program.</li> <li>• School-wide focus on providing support for special education students and English language learners.</li> <li>• Instructional focus on reading comprehension strategies with a continued focus on balanced literacy and early literacy skills across grade levels (Heggerty and Orton-Gillingham strategies in combination with a Readers' Workshop structure).</li> <li>• Instruction in writing occurs across the curriculum (math and science notebooks, Writers' Workshop, etc.).</li> <li>• Focus on tier II interventions within the instructional day.</li> <li>• Ensure alignment of ELA and ELD materials for both designated and integrated instruction throughout the school day to support English language learners.</li> <li>• Visit classrooms regularly and provide high-quality feedback using a walk-through Google Form aligned to our instructional model.</li> <li>• Hold regular grade-level PLC meetings where teachers analyze data and address what students are expected to learn, how student learning will be measured, what support will be available for students who are not learning, and how student knowledge will be extended for those who already know the expected learning outcomes.</li> <li>• Collaborative work amongst grade level teams and vertical articulation to share/create common formative assessments, evaluate student results, and discuss best practices for responding to student needs.</li> <li>• Provide multi-tiered systems of support for students who are not yet meeting proficiency (Response to Intervention and Instruction), including a full-time RtI coach that provides staff and students with ongoing academic support in the area of ELA and a part-time RtI coach for academic support in the area of Math.</li> <li>• Provide ongoing opportunities for professional development to support staff in implementing Readers' Workshop, Writers' Workshop, Heggerty, Orton-Gillingham, Balanced Literacy, CGI, Go Math, Marzano Instructional Strategies, STEAM curriculum, GATE strategies, and technology integration.</li> </ul>

<p>CAASPP Math assessment. In other words, by the end of the 2023-24 school year, the SBAC Math Distance From Standard (DFS) will increase by 3 points or more, both overall and for all significant subgroups: English language learners, economically disadvantaged, and Hispanic students.</p> <p>\$115,05</p>	
<p><b>Goal 2: Technology and Digital Literacy</b></p> <ul style="list-style-type: none"> <li>All Sunset Lane students and staff will have access to high-quality digital tools, resources, and professional learning. All students will have opportunities to access engaging online instructional resources and will be able to demonstrate digital and informational literacy skills as well as development toward mastery of 21st-century learning skills in support of relevant and rigorous learning. All students will receive lessons on digital citizenship, informational literacy skills, and how to be responsible users and consumers of technology.</li> </ul> <p>\$23,118</p>	<ul style="list-style-type: none"> <li>Focus on 21<sup>st</sup> century learning skills and digital/informational literacy to increase rigor and levels of cognition in every classroom (collaboration, communication, critical thinking, and creativity).</li> <li>Integrate technology in all grade levels, including 1:1 iPads in K-6<sup>th</sup> grade and a 1:2 iPad ratio in Transitional Kindergarten, with a focus on intentionality and purpose to create meaningful and relevant learning experiences for students.</li> <li>Focus on providing opportunities for applying 21st-century skills and digital/informational literacy across content areas and for a competency-based approach to learning.</li> <li>Support innovative learning methods that integrate the use of supportive technologies, inquiry-based learning, project-based learning, and higher-order thinking.</li> <li>Use technology to access curriculum, reinforce skills, and extend learning.</li> <li>Explicitly teach Digital Citizenship lessons through Common Sense Media resources.</li> <li>Technology, Library, and Media Assistant will provide consistent instruction in digital and informational literacy when students visit the Media Center on a weekly or bimonthly schedule.</li> </ul>
<p><b>Goal 3: Safe and Secure Environment</b></p> <ul style="list-style-type: none"> <li>Sunset Lane will provide a welcoming, safe, and secure environment for all members of our school community while also focusing on the social-emotional health and well-being of all staff and students.</li> </ul> <p>\$126,836</p>	<ul style="list-style-type: none"> <li>Continue working as a high-reliability school to ensure a safe and collaborative school culture.</li> <li>Provide multi-tiered systems of support for promoting positive behavior amongst students as well as a positive school culture.</li> <li>Implementation of positive behavior interventions and supports.</li> <li>Provide mental health associates to support students behaviorally and social-emotionally.</li> <li>Implementation of Second Step social-emotional learning curriculum at every grade level.</li> <li>Promote positive relationships among adults, between adults and students, and among students.</li> <li>Support excellence in attendance and participation in all school activities.</li> <li>Support school-wide activities such as assemblies, classroom competitions, and celebrations of both individual and school-wide successes.</li> <li>Emphasize the importance of positive physical, mental, and emotional health for students and adults on campus.</li> <li>Hold regular safety drills to support emergency preparedness.</li> <li>Meet regularly as a safety committee to discuss safety concerns and develop action plans for ongoing improvement of safety across campus.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ongoing opportunities for students, staff, and parents to provide input and feedback on pertinent topics such as school climate and safety via our QR Code Seahawk Suggestions surveys.</li> <li>• Incorporate daily student greeting practices, morning meetings, holding space protocol, calm corners, and Mindful Mondays/Tranquil Tuesdays into school-wide practices.</li> </ul>
<p><b>Goal 4: Parent Engagement</b></p> <ul style="list-style-type: none"> <li>• Sunset Lane will support excellent communication among all members of our school community and within our District and the City of Fullerton. We will also promote the engagement of all parents by creating a culture of inclusion through open and effective lines of communication and by providing families meaningful opportunities to support and celebrate student learning and diverse cultures.</li> </ul> <p>\$21,750</p>	<p><b>School Activities</b></p> <ul style="list-style-type: none"> <li>• School-wide campout fundraiser (tents on field, movie, games, scavenger hunt, dinner)</li> <li>• Continued school-wide play days and lunch with a loved one events</li> <li>• Reading Safari for Read Across America Week and School choir</li> <li>• More fine arts opportunities for students (band and orchestra for students in primary grades)</li> </ul> <p><b>Advisory and Advocacy Roles</b></p> <ul style="list-style-type: none"> <li>• School Site Council's continued role in: <ul style="list-style-type: none"> <li>◦ Reviewing the implementation of the Single Plan for Student Achievement (SPSA)</li> <li>◦ Assessing the effectiveness of school programs</li> <li>◦ Revising and modifying the SPSA</li> <li>◦ Monitoring and approving the school budget</li> <li>◦ Reviewing the School Safety Plan</li> </ul> </li> <li>• English Language Advisory Committee's continued role in: <ul style="list-style-type: none"> <li>◦ Advising and discussing programs and services provided to English language learners</li> <li>◦ Assisting with the school's effort to make parents aware of the importance of regular school attendance</li> <li>◦ Supporting with parent workshops and trainings</li> <li>◦ Providing language support (translations)</li> <li>◦ Attending DELAC meetings to support district initiatives</li> </ul> </li> </ul> <p><b>Activities to Support Learning at Home</b></p> <ul style="list-style-type: none"> <li>• After school book club, homework club and/or tutoring opportunities</li> <li>• Find a way for EPIC app to work at home</li> <li>• Create Dual Language Program for Chinese/English</li> <li>• More parent training on iReady assessments and how parents can help prepare students at home</li> </ul>
<p><b>ATSI Eligibility:</b> Chronic Absenteeism - Two or More Races</p>	<p><b>Actions:</b></p> <ul style="list-style-type: none"> <li>• Family engagement and ongoing opportunities for collaboration to ensure that all educational partners know the importance of attendance and are involved in the child's education.</li> <li>• Use of PBIS strategies to create a positive school climate which can help improve attendance rates.</li> <li>• Provide students with mentors or counselors who can offer support and guidance to help address the underlying issues that are contributing to absenteeism.</li> <li>• Collaborate with community organizations to provide additional resources and support when needed.</li> <li>• Increase incentives and recognition programs for good attendance.</li> </ul>